LESSON PLAN: USING PREPOSITIONS

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Level: Intermediate

Total Time: 50 minutes

Topic: Correct Usage of	Class: Intermediate Level	Date: 9 th January, 2015
Prepositions		

Objectives:

- The student will be able to understand the correct usage of basic prepositions of place.
- The student will be able to apply the correct usage of prepositions of place.

Materials:

Pictures, bingo game cards and worksheets related to the current instructional topic, Power point Presentation for Bingo game.

CCQs (Concept Check Questions):

What are prepositions of place? Give some Examples.

Why is it important to use the correct preposition of place?

Time	Time Activities Sub-skills						
10 minutes		Sun-skins					
To minutes	 Warm Up: The teacher activates the students by giving them a paper with a drawing on it. All the papers will have the same drawing. (Index A) The teacher then asks one of the students to come up on the board and try to make a drawing which is on the papers of the other students by following the instructions given to her from the other class members. The students will guide her to draw by giving her the directions using the prepositions of place. 	Speaking and listening.					
10 minutes	Fill in the gap: The teacher first introduces new prepositions to the students and how they are used.	Listening.					
15 minutes	 Controlled Activity: The teacher gives each student a Bingo game card and explains them how it is played. (Index B) The teacher then reads out different sentences with a blank space to add in the preposition. (Index C) The students give their answers. If the correct answer is on their bingo game card they shade, and the game moves on. The first student to get a either a complete row or column shaded must call out Bingo. The teacher checks if all the answers being shaded are correct or not. 	Listening and writing.					

10 minutes

Free Practice:

- The teacher asks the students to form a group of three or four, gives them a worksheet having a crossword related to prepositions of place and asks them to fill the crossword with the correct preposition by using the given clues. (Index D)
- When the students finish working on the task, they share their answers with the class.

Reading and writing.

5 minutes

Reflecting on the task:

The teacher discusses with the students the importance of using the correct prepositions while giving directions and instructions.

Outcome Assessment (Homework or follow-up):

The teacher asks the students to write a telephonic conversation between two ladies. The first one is telling the other about the layout and surroundings of her new house and how has she decorated it.

Materials:

Index A:



Index B:

beyond	in	over	toward	up	
during	by	inside	per	under	
off	except	FREE	into	since	
through	on	for	despite	of	
until	to	out	from	down	

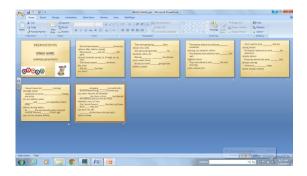
Preposition B[RG0					
about	against	around	beyond	by	
before	above	along	as	for	
between	behind	FREE	amid	at	
despite	beside	below	across	among	
during	down	into	beneath	after	

Preposition B [K G O					
except	inside	since	up	without	
on	for	into	through	upon	
toward	out	FREE	of	to	
with	under	over	from	off	
about	within	until	per	in	

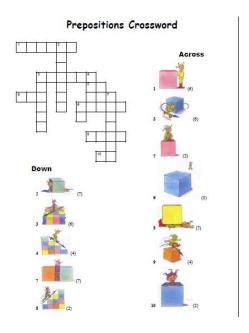
Preposition B [K G O					
with	above	as	beside	despite	
along	within	across	at	between	
behind	amid	FREE	after	before	
beyond	below	among	without	against	
down	by	beneath	around	about	

Pr }	Preposition B [K G O					
dow	'n	from	over	under	with	
of		during	in	per	unfil	
throu	gh	off	FREE	inside	since	
up		to	on	except	into	
with	in	upon	toward	out	for	

Index C:



Index D:



References

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Betty Schranpfer Azar, Basic English Grammar, Prentice-Hall, Inc.

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