

LESSON PLAN: IDENTIFYING THE AUTHOR'S PURPOSE

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Level: Advanced

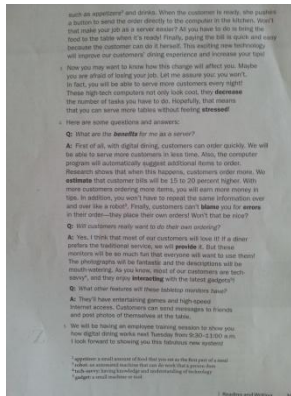
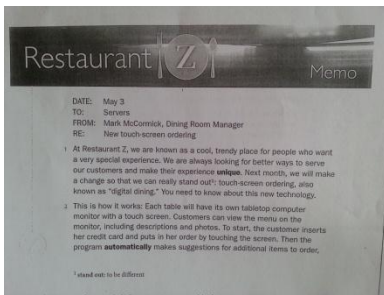
Total Time: 50 minutes

Topic: Identifying the purpose of the author.	Class: Advanced Level	Date: 12 th January, 2015
Objectives: <ul style="list-style-type: none"> The student will be able to identify the different purposes of an author for writing a text. The student will depict their understanding of the lesson by comprehending the purpose of the author of a text of their choice. 		
Materials: Magazines and newspapers, content articles, text samples, pictures related to the current instructional topic.	Key Vocabulary: Author, purpose, identify.	
CCQs (Concept Check Questions): What does purpose mean? What does author mean? Give some examples? How can you identify the author's purpose? Why is it important to identify the purpose of the author?		
Time	Activities	Sub-skills
10 minutes	Warm Up: <ul style="list-style-type: none"> The teacher grasps the students' attention by asking them about their favorite author and why do they like him/her. The students give examples of their favorite author and briefly describes as to why they like him/her. The teacher hands the students a passage and asks them to work in pairs to determine the purpose of the author for writing the passage. (Index A) 	Speaking and reading.
10 minutes	Fill in the gap: The teacher explains the students that authors write to deliver different messages or different purposes. They can include humor, essential information, a general story or simply to give their notion about a current affair.	Listening.
15 minutes	Controlled Activity: <ul style="list-style-type: none"> The teacher starts by showing the students different book covers and ask them what can be the title of the book. Once the students have given their different opinions, the teacher then asks them what could be the book about and what would be the way of writing. Once again the students give their answers. (Index B) 	Listening and speaking.

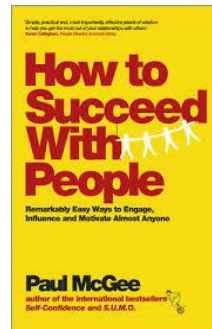
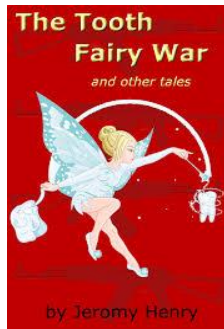
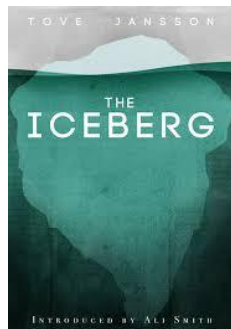
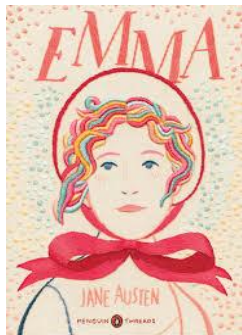
10 minutes	Free Practice: <ul style="list-style-type: none"> The teacher asks the students to form a group of three or four students, gives them some description of books and articles, and asks them to identify the purpose of the author. When the students finish discussing they are asked to share their answers with the class. (Index C) 	Reading and writing.
5 minutes	Reflecting on the task: The teacher discusses with the students the importance of understanding the purpose of the author and how they can use this knowledge outside the classroom.	
	Outcome Assessment (Homework or follow-up): The teacher asks the students to choose a book from their library or an article from the internet and identify the author's purpose as homework.	

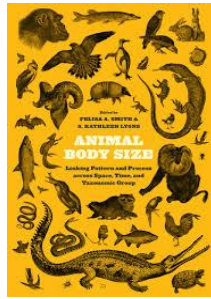
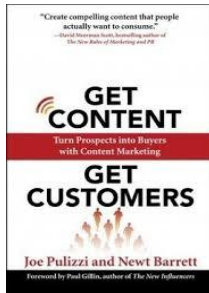
Materials:

Index A:



Index B:





Index C:

Assignment
Directions: Read the descriptions of each item and determine the author's main purpose.
1. A section in a history book describing the conditions and causes of the Great Depression in the Midwest in the 1930s. Purpose: _____
2. An article where the author argues that an iPhone is better than an Android phone. Purpose: _____
3. The story of a young athlete who takes steroids and his life and future fall apart. Purpose: _____
4. An article about how to lose five kilos in one week! Purpose: _____
5. A pocket-sized book that is filled with hilarious jokes and delightful illustrations of practical jokes. Purpose: _____
Reference

References

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Eckerth, J., and S. Siekmann (eds.) (2008) Task- based language learning and teaching. Frankfurt am Main: Lang

Herrell, A. L. & Jordan, M. (2006). 50 strategies for improving vocabulary, comprehension and fluency: An active learning approach (2nd ed.). Upper Saddle River, N.J.: Pearson/Merrill Prentice Hall.

McDonough, K., and W. Chaikitmongkol (2007) Teachers' and learners' reactions to a task based EFL course in Thailand. TESOL Quarterly 41: 1071-1123

Workshop material by Sara Alrifai, Continuing Educational Department, Dar Al-Hekma University, Jeddah.

www.jfn.ac.lk/.../9.ParadigmShift-Teacher-Student1.pdf

www.googleimages.com