

SUBJECT: English		TOPIC: In the Living Room		DATE: 16 th January, 2015	
LEVEL: Elementary		RECOURCES: White Board, some scratch paper.		TIME: 45 minutes	
SKILLS: Listening and speaking		ASSUMPTION: Students often don't know certain simple vocabulary words to be used around the house.		NEW VOCABULARY WORDS: chandelier, water dispenser, aquarium, recliner, treadmill.	
OBJECTIVE:					
<ul style="list-style-type: none"> • The students will learn new everyday vocabulary words around the house. • The students will implement these new words in a sale advertisement. 					
ASSUMPTIONS: Students have seen these objects around the house but are not familiar with their names.					
TIME	CONTENT STAGE	TEACHING PROCEDURE	AIM	STUDENT ACTIVITY	ASSESSMENT
10 minutes	<u>Engage</u>	<p>The Last Man Standing</p> <p>The teacher will ask the students to stand up. She will ask the students to name the things found in their living room turn by turn. The students are not supposed to repeat any item already mentioned during the game, if they do so, they have to sit down. The game continues till there is only one student standing.</p>	To extract the vocabulary from the students that they already know.	Students will listen and think.	Observation.

<p>10 minutes</p>	<p><u>Study</u></p>	<p>The teacher will write new vocabulary words on the board and show the students some pictures of these objects. (Index A) The teacher will ask the student to explain the use of those objects in the living room.</p>	<p>Telling them how each object looks like, its name and how it is spelled and pronounced.</p>	<p>Students will listen.</p>	<p>Observation. Questions and answers.</p>
<p>10 minutes</p>	<p><u>Activate</u></p>	<p>The teacher will pair up the students and ask them that suppose you are renovating your living room and you would like to sale all the stuff in order to buy a new one. Write an advertisement to be published in a newspaper including the new words learned.</p>	<p>To make them remember the new words and their ability to incorporate them in correct sentence structure and also check their comprehension.</p>	<p>Students will be actively involved in their writing.</p>	<p>Observation.</p>
<p>15 minutes</p>		<p>Once the Ss have finished working on their advertisements they are asked to prepare a telephonic conversation between two people in which one person is calling in</p>	<p>The students will further use the new vocabulary words in dialogues</p>	<p>Students will enjoy acting it out.</p>	<p>Observation</p>

		response to the sale advertisement and wants to buy. The Ss are asked to act it out in front of the class.			
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Materials:

Index A:



References:

www.googleimages.com

www.youtube.com/eslvocabulary

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