

SUBJECT: English		TOPIC: I wish (2 nd Conditional)		DATE: 16 th January, 2015	
LEVEL: Intermediate		RECOURCES: White Board, pictures, flashcards with names, slips of small paper.		TIME: 45 minutes	
SKILLS: Listening, speaking and writing.		ASSUMPTION: Students often get confused that how to use the correct sentence structure so, this lesson will clarify their doubts.			
OBJECTIVE:					
<ul style="list-style-type: none"> The students will understand clearly the usage of “I wish/if” in conditional sentences. 					
ASSUMPTIONS: Students have seen these objects around the house but are not familiar with their names.					
TIME	CONTENT STAGE	TEACHING PROCEDURE	AIM	STUDENT ACTIVITY	ASSESSMENT
5 minutes	<u>Engage</u>	Teacher will ask the students a question that: What do you wish for if only you have a million dollars?	To give students an idea of “I wish/if”.	Students will listen and think.	Observation.
15 minutes	<u>Study</u>	The teacher will explain the correct structure of the 2 nd conditional sentence. The teacher will ask another question to check the understanding of the students: What would you wish for if a genie grants you just	Ss will learn the correct sentence structure with and without the object.	Students will listen and speak.	Observation. Questions and answers.

<p>10 minutes</p>	<p><u>Activate</u></p>	<p>one wish? Teacher will put some pictures on the table and ask the Ss to make an “I wish/if” sentence using any of two pictures turn by turn. (Index A)</p>	<p>To observe whether the Ss have learnt the structure and usage of the target language.</p>	<p>Students will be actively involved in their activity.</p>	<p>Observation. Question and answers.</p>
<p>15 minutes</p>		<p>The teacher will ask the students to pretend that they are the president of a country and what would they wish to do if they have the opportunity to bring in peace in this world. The teacher will ask the students to prepare a 2 minute short speech and present it in front of the class.</p>	<p>To make them remember the structure and check their comprehension.</p>	<p>Students will generate a short speech.</p>	<p>Observation</p>

RESOURCES:

Index A:





Jeremy Harmer, *The Practice of English Language Teaching*, 3rd Edition, completely revised and updated, Longman.

English Grammar in Use, A reference and practice book for intermediate students by Raymond Murphy,
Cambridge University Press.

www.macys.com/winterapparel/coats/

www.macys.com/weddinggowns/

<http://www.forbes.com/sites/forbeslifestyle/2012/07/18/americas-most-beautiful-mansions/>

www.googleimages.com

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