

<b>Subject:</b> English	<b>Topic:</b> Obligations (must/mustn't)	<b>Date:</b> //
<b>Course/Programme:</b> TEFL	<b>Resources:</b> Worksheet, White board, Pictures, Flashcards.	<b>Time:</b> 20 minutes
<b>Level:</b> Elementary <b>Section:</b> ----		<b>Venue:</b> -----
<b>Prepared By:</b> Ayesha Nigar		
<p><b>Objectives:</b> At the end of the session, the learner will:</p> <ul style="list-style-type: none"> <li>* Know how to compose an obligation sentence using “must”</li> <li>* Know how to compose an obligation sentence using “mustn’t”</li> <li>* Know that in obligation situations there is no other choice.</li> </ul> <p><b>Skills</b></p> <p>Reading – Reading the text to extract the important information.  Writing – writing answers in the correct sentence structure.  Listening and Speaking – eliciting information from peers.</p>		

<b>Time</b>	<b>Tutor Input</b>	<b>Learner Activities</b>	<b>Functional Skills</b>	<b>Assessment</b>	<b>Resources</b>
5 minutes	<p style="text-align: center;"><b><u>Warm Up</u></b></p> <p>Teacher will tell the students that she is planning to go to Dubai on the coming weekend and there are a certain obligations that she needs to follow like:</p> <ul style="list-style-type: none"> <li>• She must have a passport in order to travel to Dubai.</li> <li>• She mustn't smoke on the plane; etc.</li> </ul> <p>The teacher will show the Ss some pictures and ask them about the obligation each one depicts. (<b>Index A</b>)</p>	Students will answer the questions based upon their experiences.	Speaking and listening.	- Q&A, observation.	Pictures.

5 minutes	<p><b><u>Main lesson focus (Controlled Activity)</u></b></p> <ul style="list-style-type: none"> <li>The teacher will give each student a flashcard with a picture and some words written on it. <b>(Index B)</b></li> <li>The students are asked to form an obligation sentence using the newly introduced “must/mustn’t”.</li> <li>The students will write their sentence on a piece of paper.</li> </ul>	The students will write sentences using “must/mustn’t”	Writing	- Task	Flashcards
2 minutes	<p><b><u>Filling in the Gap</u></b></p> <ul style="list-style-type: none"> <li>Here the teacher will look at each answer and stress on the placement of the apostrophe between the n and t in the word mustn’t.</li> </ul>	The Ss will correct their mistake(s) if any.	Listening.		White board.
8 minutes	<p><b><u>Activity Two</u></b></p> <ul style="list-style-type: none"> <li>The teacher will place some flash cards face down on the table with a certain situation on each. <b>(Index C)</b></li> <li>The teacher will ask each student to pick one flashcard and prepare two obligation sentences related to the situation using: must/mustn’t.</li> <li>The students will then share their sentences with the rest of the class.</li> </ul>	Students will make obligation sentences and share them with the class.	Speaking and listening.	Task	Flashcards
**Contingency plan**	**Should the lesson run slower than expected, then I will give them less time in the last activity. However the lesson should run faster				

	than expected then I shall give another worksheet to the class. <b>(Index D)</b>				
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**Materials:**

**Index A:**



S h h h



**Index B:**



EYESIGHT

WEAK



LIE DOWN DANGEROUS



LIBRARY QUIET



CHILDREN PLAY



SMOKING      HEALTH

### **Index C:**

#### SITUATION 1:

You are a teacher giving instructions in an examination hall.

#### SITUATION 2:

You are a mother telling your child about cleanliness.

#### SITUATION 3:

You are giving your friend directions to your house.

#### SITUATION 4:

You are a flight attendant reading the safety instructions.

#### SITUATION 5:

You are the head chef of a fine diner, giving the recipe to your staff.

### **Index D:**

Write a question to the following answers.

Q. \_\_\_\_\_

A. No, he mustn't. Feeding zoo animals is dangerous.

Q. \_\_\_\_\_

A. Yes. We must respect the old people.

Q. \_\_\_\_\_

A. No, they mustn't drive fast.

**References:**

[www.googleimages.com](http://www.googleimages.com)

<http://www.youtube.com/watch?v=qfAYHTZU1hI>

[http://www.youtube.com/watch?v=IqyJb\\_8PAIw](http://www.youtube.com/watch?v=IqyJb_8PAIw)

[www.teacherspayteachers.com](http://www.teacherspayteachers.com)

Betty Schranpfer Azar, Basic English Grammar, Prentice-Hall, Inc.