

Ayesha Nigar

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OBJECTIVE

To obtain a teaching position that uses modern teaching methods, my strong passion for student's development, together with skills and experience that will enable me to make a significant difference at your institute.

EDUCATION

N.E.D University of Engineering & Technology

Bachelors of Engineering

Subjects: Mathematics, Physics, Chemistry, English, Manufacturing, Accounting, Economics, etc

Karachi, Pakistan

February, 2001

St. Joseph's College for Women

High School Examination/12th Grade with 78% marks

Subjects: Mathematics, Physics, Chemistry, English, etc

Karachi, Pakistan

September, 1997

Happy Home School

Secondary School Examination/10th Grade with 92.9% marks

Subjects: Mathematics, Physics, Chemistry, English, etc

Karachi, Pakistan

August, 1995

CERTIFICATIONS

- Successfully achieved a Level 5 certificate in Teaching English as a Foreign Language having completed a TQUK endorsed course of learning from London Teaching Training College on the 9th of June, 2015.
- Attended a workshop on "Curriculum Scope and Sequence", organized by Elite Development International on the 16th of May, 2015.
- Attended a Professional Development and Program In-Service Workshop organized by the Houghton Mifflin Harcourt on "Strategies to Activate Student's Desire to Learn, Active Learning Through Minds, Good Practices While Delivering CCSS" by Hector Ramirez, Solutions Specialist, Senior Education Advisor, Houghton Mifflin Harcourt, in February, 2015.
- Attended the AdvancED Global Conference held in Jeddah by Mark Elgart, President and CEO, AdvancED, on the 7th of February, 2015
- Attended the webinar on "Motivating Teenage Learners with Rebecca Robb Benne" by Jo Greig International Marketing Director, MacMillan Education, on the 11th of February, 2015.
- Finished a 5 module training course from Knowledge Academy, NWEA (Northwest Evaluation Association) to promote student learning, on the 11th of January, 2015.

- Certificate of attendance by Continuing Education Department on attending a workshop on “Outcome-based Teaching and learning in ESL Classrooms” by Ms. Fatma F.Bayoumy, Director of Continuing Education, Dar Al-Hekma University, on the 8th of November, 2014.
- Certificate of Attendance by Division of Academic Affairs on attending a workshop on “Strategies for Teaching Mathematics” by Ms. Jo Ann Shogan, Assistant Director of School Programs EPGY Stanford University, on The 26th of May, 2012.
- Certificate for English Language Enrichment Program by the Society of Pakistan English Language Teachers for completing a course organized from 1st January, 1998 to 28th February, 1998.

TEACHING EXPERIENCE

Mathematics Teacher, Middle and High School
Jeddah Private School

2011-Present
Jeddah, K.S.A.

- Curriculum designing and mapping using the Atlas from Rubicon International which is designed to electronically encompass the entire process of curriculum enhancement in support of faculty, administrators and greater school community.
- Differentiated class work, homework, and instructions for a diverse range of learners.
- Encouraged active learning by creating a project that students had to relate their topic with the real world and present it in the form of a movie.
- Coordinated projects and activities to strengthen the classroom community and relationship between the class members.
- Helped students to overcome the math anxiety by preparing classroom topic related games with an emphasis on students to build a strong foundation, explore the topics and enjoy math.
- Evaluated, adapted and created assessments that students could learn from.
- Collaborated with the academic coordinator and principal to plan and implement meaningful lessons, inside and outside of the classroom, to meet the core standard framework.
- Organized a school wide math event “Mathalon”, which consisted of various math related games, activities and questions.
- Created students’ portfolios to monitor their growth and achievements throughout the year.
- Prepared annual syllabus distribution, term planner, and daily lesson plans.
- Attended a seminar conducted by Jo Ann Shogan, Assistant Director School Programs, Teacher Professional Development of Stanford University on “Strategies for Teaching Mathematics”.
- Successfully handled the Parent Teacher conferences.
- Attended a workshop conducted by Dr. Najla AlDeeb, HOD English Language Dar Al-Hekma University on “Outcome based teaching and learning in ESL classrooms (OBTL)”.

- Attended a workshop conducted by Sara Alrifai of Continuing Education Department, Dar Al-Hekma University on “Meaning-focused Input in Reading”.

Social Studies Teacher, Grades 7, 8 and 9

Jeddah Private School

2013-2014

Jeddah, K.S.A.

- Instructed 7-9 grade History, Current Events and Geography subjects. Developed engaging lessons that promoted active participation and thinking activities.
- Administered formal and informal assessment methodologies. Incorporated hands-on activities and fun manipulative to encourage student learning and vary lesson plans.
- Implemented lesson plans in accordance with teacher’s guidelines and school curriculum. Established a reward system to maintain a well-disciplined and productive classroom.

English Teacher, Grades 8 and 9

Jeddah Private School

2010-2011

Jeddah, K.S.A.

- Communicated ideas, information and feelings critically, creatively and articulately, using various media.
- Comprehending, analyzing and responding to literary, informational and visual texts.
- Organized a diversified “Spelling Bee” championship, consisting of various games and activities along with the original idea of a spelling bee.
- Produced and directed a play based on the English classic novel “Pride and Prejudice” by Jane Austen. That brought out the acting skills of the students and provided them with a good understanding of the typical English life style of that period.
- Organized a story writing event in which the students prepared a motivational story for grade 2 and read it for them.

Mathematics Teacher, Grades 10 and 11

SAT1 Mathematics

Education International School

2006-2008

Riyadh, K.S.A.

- Planned and executed an interactive unit in which students were taught the basics of differentiation and calculus and then they were driven towards more advanced situations.
- Coordinated projects and activities, including a French Day celebrating the cultures of the class and to strengthen the community and relationship between the peers.
- Encouraged advanced learning by creating a project where students planned and taught a lesson of their choosing to the class. Created a movie of this student’s work.

- Created a whole Egyptian theme while studying about pyramids in order to draw their nets and calculate their volume and surface areas. Similarly for other 3D shapes.
- Evaluated and created assessments that students could learn from.
- Collaborated with other mathematics teachers to create a meaningful curriculum to meet the required framework.

Mathematics Teacher, Grades 10 and 11

SAT1 Mathematics

Horizon International School

2004-2006

Riyadh, K.S.A.

- Designed the annual school calendar comprising of the students art work and activities from the previous year.
- Collaborated with the mathematics coordinator and other teachers in creating a potential curriculum to meet the challenges of the required standards.
- Organized a pool activity in which after solving the given question the student had to swim and get the answer from under the water.
- Initiated and executed the “Math and Science Fair” displaying the different projects and mathematical games and tricks prepared by the students.
- Prepared various classroom lesson-based games and activities to have a fun and learn session for a change.
- Maintained the daily planner, assessments and reports to analyze the students’ progress throughout the year.

English Teacher, Grade 6

Horizon International School

2001-2003

Riyadh, K.S.A.

- Directed and produced a few scenes from the famous novel “Romeo and Juliet” by Shakespeare, bringing out the acting skills of the students.
- Directed various other short literature stories with in the class to create a fun and learn environment.
- Organized a cultural day to develop healthy relationship between the students coming from different societies and backgrounds.
- Was an active member in having a friendly volleyball match between the students of different grade levels.
- Organized a “Save the Planet Day” to make the students realize their responsibilities as good citizens.

English Teacher, Grades 9 and 10

Part time Afternoon Shift

Happy Home School

1997-2001

Karachi, Pakistan

- Produced and directed a play based on the famous novel “Macbeth” by Shakespeare bringing out the actor in the students.
- Organized the performance on a National Day song.
- Judged a Poetry Recitation Competition.

- Arranged an educational trip to the museum and assisted in the explanation of various antiques.
- Was an active member in organizing the graduation ceremony and supervised in the English speeches.

English Teacher, Grade 6
Part time Afternoon Shift
Happy Home School

1995-1997

Karachi, Pakistan

- Produced and directed a musical based on all the Disney characters, bringing out the singing and dancing skills of the students.
- Focused on character building and helped in writing weaknesses and later ways to overcome them.
- Prepared students for inter-schools English debate competition.
- Was an active member in organizing a quiz competition between the different sections.
- Successfully handled my first Parent Teacher

Teachers' Assistant
Volunteer
Saudi City Playgroup

2009-2010

Jeddah, K.S.A.

- Assisted kindergarteners in phonics and sight words.
- Supervised them during playtime.
- Organized the student's work in proper folders.

SKILLS

Computer: Various Mac & Windows programs including Microsoft Office, Photoshop, iMovies, iPhoto, etc.

Languages: Conversational ability in English and Urdu.

INTERESTS

Reading books, playing badminton, etc

CURRENT ADDRESS

Al-Rumaih Compound
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 Saudi Arabia
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