

LESSON PLAN: THE MORNING ROUTINE

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Level: Beginners

Total Time: 50 minutes

Topic: Preparing to go to School		Class: Beginners	Date: 29 th January, 2015
Objectives:			
<ul style="list-style-type: none"> • The students will be able to see and follow the morning routine. • The students will be able to apply the new words using the sentences structures in correct order. 			
Materials:			
Pictures, worksheet and video related to the topic of discussion.			
CCQs (Concept Check Questions):			
What do you do when you wake up in the morning?			
How do you get ready for school?			
Target Vocabulary Words:			
Good morning, get up, wake up, wash my face, brush my hair, get dressed, eat breakfast, brush my teeth, put on my shoes, go to school.			
Time	Activities	Sub-skills	
10 minutes	Warm Up: <ul style="list-style-type: none"> • The teacher will tell the students that it is her habit to have a cup of coffee when she wakes up in the morning. • The teacher will ask the students that what they do when they wake up in the morning. 	Speaking and listening.	
5 minutes	Fill in the gap: The teacher then explains them that the morning routine on a weekday is different than that on a weekend.	Listening	
15 minutes	Controlled Activity: <ul style="list-style-type: none"> • The teacher shows the students a YouTube video song “The Morning Routines Song”. (Index A) • The teacher will make them repeat the morning routine verbs shown in the video. • Next the teacher will act out an activity from the morning routine video that they have seen in the video and the students have to guess. This activity is called “Charades”. 	Listening, watching and speaking.	
15 minutes	Free Practice: <ul style="list-style-type: none"> • The teacher will give each student a worksheet in which they have to write the sequence of the morning routine activities that they do each morning on a school day. (Index B) 	Writing.	

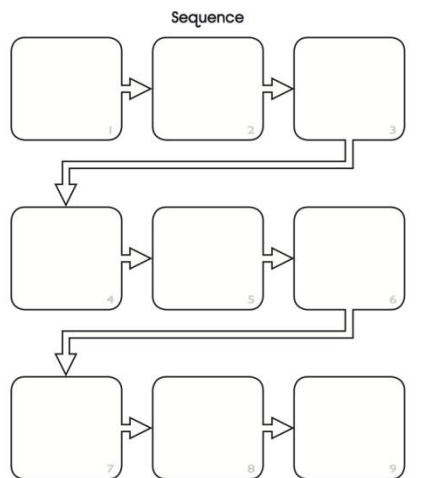
5 minutes	<p>Reflecting on the task: The teacher discusses with the students the importance of having a nice breakfast every morning.</p> <p>Outcome Assessment (Homework or follow-up): The teacher asks the students to write a sequence of their morning routine on a weekend.</p>	Speaking and writing.
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Materials:

Index A:

<http://youtube.com/watch?v=eyPfpSt-SXc>

Index B:



References

www.googleimages.com

www.youtube.com

www.eslkidstuff.com

www.eslprintables.com